## ANTHR 341 Self-Assessment

Name (Last, First):		
In the spirit of the "un-grading" movement, I would I in this course meaningfully into account in the gradin performance carefully and honestly in light of the expectable syllabus for this course. To this end, please answer the referring to the course syllabus as needed. As discuss you will take a holistic approach to assessing the work readings, writing, discussion, etc.	ng process. This requires you pectations and assignments ne following questions and f sed in the course, our mutu	u to assess your own outlined in the ill out the form below, al understanding is that
You will turn in a portfolio of the work that you comp below. This portfolio should be UPLOADED TO BOX (t file within that portfolio should also be named accord NameOfAssignment.PDF), using the assignment desc	o your personal assignment dingly (LASTNAME_FIRSTNA	t drop box folder). Each
You may only self-assess work that has been submitted statement of how you engaged with readings, notes, the course in each category. Please report both a perfor each major category, as well as a short description quality, effort, etc.) for each category. This percentage quantity of the work, in the spirit of what it outlined requirement) of the categories that you might included ignore these categories altogether and provide alternations to this course.	or even a reflection of what centage that you would ass n of how you assess your ove (1-100) should consider b in the syllabus. Below is a <b>s</b> e in your self-assessment. Y	t you took away from sign yourself as a grade wn performance (e.g., oth the quality and uggestion (but not a You have the option to
(1) Attendance to Seminar Discussions	Percentage (1-100):	
Comment:		
(2) Reading Course Material	Percentage (1-100):	
Comment:		

(3) Book Response Papers	Percentage (1-100):	
Comment:		
(4) Short Paper(s)	Percentage (1-100):	
Comment:		
OVERALL QUALITATIVE SELF-ASSESSMENT		
What would you give yourself as a final grade f course (including the QUB summer school), and and writing into account?		
GRADE (A, A-, B+, B, B-, C+ etc.)		
Comment:		